

At Jeavons Wood, our vision for the Early Years Foundation Stage is to create a nurturing and stimulating environment where every child feels valued, safe, and inspired to learn. We believe in fostering a love of learning through play, exploration, and discovery, ensuring that each child develops a strong foundation for their future education. We believe that Early Education lays the groundwork for all future learning, and we endeavour to ensure all children move through our school with the essential skills to thrive beyond the Early Years Framework.

Our dedicated team of educators is committed to providing a holistic approach to early childhood education, focusing on the unique needs and potential of every child. We aim to cultivate curiosity, creativity, and confidence, encouraging children to become independent thinkers and lifelong learners. Through a range of approaches to learning, through play, exploration, experimentation, child-initiated and adult led sessions, our overarching goal is to promote a life-long love for learning, a sense of achievement and self believe, and a curiosity to strive to always find out more. We want our children to love being at school, and to see this as a safe place in which they can truly thrive.

Early interactions between children and adults are fundamental in supporting their development. Here at Jeavons Wood, we believe all children should be given the opportunity to form a positive attachment to their educators to ensure they feel safe enough to take risks and form relationships with their peers. We strive to build strong partnerships with families and the wider community, recognising the vital role they play in a child's development. Together, we create a supportive and inclusive atmosphere where every child can and reach their full potential, irrespective of their personal needs, backgrounds and starting points.

A high-quality early years curriculum is essential in bridging the gap between children who may not receive the same experiences as others outside of school. We believe that every child is entitled to equal opportunities and a broad flavour of what our local community has to offer. We see reading a passport to future success and have the development of phonics and a love for reading at the heart of what we do. Alongside this, we support children to develop their thinking and communication and language skills in readiness for writing, with a range of experiences to promote a motivation to write. We embed early core mathematics skills and support children to gain fluency and confidence in essential maths skills. Our wider curriculum is carefully orchestrated to promote self-regulation, self-care and executive functioning, as essential predictors for later success in their education.